Introductory Clerkship Learning Objectives

By the end of the course, the student should be able to:

**Knowledge**
1. (K8) Describe the management of common clinical problems (e.g., shortness of breath, chest pain, mental status changes, and abdominal pain).

2. (K8) Explain various procedures commonly performed on hospitalized patients (e.g., Foley catheter, nasogastric tube, arterial blood gas).

3. (K6) Explain abnormal laboratory values (e.g., thyroid function test, liver function tests, cardiac enzymes, microbiology tests) in a variety of clinical scenarios.

4. (K12) Explain the basic functions of the hospital and the role the student will play during the third-year clerkships.

5. (K11) Explain the basics of patient-centered care, including universal precautions and HIPPA regulations.

**Skills**
6. (S6) Perform a venipuncture successfully and safely under direct observation.

7. (S4, S11) Write and organize an admission note suitable for a hospital chart.

8. (S4, S11) Write and organize a progress note suitable for a hospital chart.

9. (S4, S11) Present a patient’s clinical data (e.g., history and physical exam findings) as one would on hospital rounds.

10. (S9) Perform basic cardiac life support (recertification).

11. (S7) Read and interpret electrocardiograms at a basic level.

12. (S2) Demonstrate how to use the electronic medical record.

**Attitudes**
13. (A1, A6) Respect the basics of patient-centered care, including universal precautions and HIPPA regulations.
How Students are Assessed
This course uses a variety of methods to assess students throughout the course that include both formative and summative evaluation. Methods for assessing student achievement of course learning objectives include the following: attendance and participation in all classes, small group sessions, and inpatient sessions; direct observation; writing at least one admission note and one progress note; recertification examination for basic cardiac life support; and a take-home examination consisting of multiple-choice questions.

Note: K, S, and A, with corresponding numbers in parentheses (e.g., K1, S2, A4), refer to Weill Cornell Medical College’s Educational Objectives of the program leading to the MD degree found at http://weill.cornell.edu/education/curriculum/edu_obj.html