Faculty Member’s Contribution to the Medical Student Educational Program

It is a general expectation that each faculty member holding a Weill Cornell Medical College (WCMC) faculty appointment will contribute approximately 40-50 hours per year to the teaching and/or mentoring of WCMC medical students. The actual number of medical student teaching hours may vary from year to year and should be based on a discussion of the faculty member with his or her department chair regarding the department's need to staff the educational program and the faculty member's other commitments to research, clinical, administrative or other educational activities in the department.

This contribution can consist of a combination of activities including: direct classroom, bedside teaching, or other course teaching activities; individual or group tutoring for designated students in need; undertaking training programs in teaching techniques; clinical, basic science research, or other formalized mentoring; career advising; leading interest groups; sponsoring community service or other enrichment programs; or providing directed scholarly or other academic or career enhancing opportunities for medical students. Each faculty member’s contribution to the medical student education program should be discussed with, reviewed periodically, and approved by his/her department Chair or the Chair’s designee.